



## **LAURA KOPPANG, PH.D.**

### ***CLINICAL NEUROPSYCHOLOGIST***

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Phone: 855-446-4637

Licensure: California # PSY 23841  
California# LEP 3104

### **EDUCATION**

- 2021-2023      **Fielding Graduate Institute**  
Neuropsychology Specialization Training
- 2003 - 2008      **Chicago School of Professional Psychology, Los Angeles, CA**  
Degree: Doctor of Philosophy in Clinical Psychology  
Dissertation Title: *Misidentification of Specific Learning Disabilities*
- 1994 - 1999      **California State University Dominguez Hills, Carson, CA**  
Degree: Master of Arts in Education (Counseling and School Psychology)
- 1984 - 1987      **California State University Fullerton, Fullerton, CA**  
Degree: Bachelor of Arts in Communications, Minor in Business Administration

### **PROFESSIONAL EXPERIENCE**

2023 – Present      Healthier Minds      Telehealth, CA  
*Licensed Psychologist, Practicing in a Neuropsychologist capacity*

Medical-Legal Evaluator with specialized expertise as a neuropsychologist with a strong background in med-legal cases, providing comprehensive evaluations and support to attorney and clients. Conduct thorough neuropsychological assessments and screenings to evaluate cognitive functioning and mental health conditions for personal injury cases. Conduct medical-legal evaluations for disabilities and impairments, including those with pre-existing conditions, ensuring a fair determination of benefits eligibility and authorization. Collaboration with client's treatment team, including mental health professionals and attorneys.



2010 - Present    Independent Practice    Cypress, CA

*Licensed Psychologist, Licensed Educational Psychologist, Credentialed School Psychologist*

### **California Department of Industrial Relations division of Workers Compensation**

As a Qualified medical evaluator (QMEs) I am certified by the Division of Workers' Compensation - Medical Unit to examine injured workers to evaluate disability and write medical-legal reports. The reports are used to determine an injured worker's eligibility for workers' compensation benefits.

Write medical legal reports for Subsequent Injuries Benefits Trust Fund Assessment (SIBTF). The Subsequent Injuries Benefits Trust Fund (SIBTF) is a source of additional compensation to injured workers who already had a disability or impairment at the time of injury.

Specialty in psychological and neuropsychological assessments

### **Medical Expert, Office of Hearings and Appeals, Social Security Administration**

Provide medical opinion to the Administrative Law Judge about a claimant's case either in testimony or by answering interrogatories.

### **785 Clinical Psychologists, Regional Center of Orange County**

Developmental and Psychological assessments to aid in determining eligibility for Regional Center Services

Vendor# PM1741

### **785 Clinical Psychologists, Harbor Regional Center**

Developmental and Psychological assessments to aid in determining eligibility for Regional Center Services

Vendor# PM1741

### **7/2017 to 7/2022, School Psychologist, Los Angeles Unified School District (LAUSD), Preschool Assessment Team**

Provide psychological evaluations as part of the special education eligibility process for infants, toddlers, and preschoolers. Responsibilities include:

- Testing for cognitive, adaptive, emotional, behavioral, and developmental functioning, including autism



spectrum disorders, speech/language impairment, attention weaknesses, intellectual deficiencies, and other health impairments.

- Consulting with special educators, teachers and parents regarding student needs, teaching strategies, behavioral interventions, and training and support.
- Acting as a school district liaison to community agencies such as Head Start, County Department of Education, private preschools, and daycares.

### **9/2011 to 9/2017, School Psychologist, Los Angeles Unified School District (LAUSD), Lead Psychologist**

Oversee placement and supports for students to ensure appropriate placement in residential facilities and nonpublic schools. Developed psycho-educational assessments for students aged 4 through 22. Special educational eligibilities range from students with learning disabilities, autism, intellectual disabilities, traumatic brain injuries, attentions deficit hyperactivity disorder and emotional disturbances.

### **9/05 to 6/10, School Psychologist, LAUSD, Halldale and Carson Street Elementary Schools**

Performed psychological and academic assessments of students in grades K-5. Responsibilities included:

- Utilizing a neurodevelopmental framework to assess memory, language, attention, social, spatial, higher-order, temporal-sequencing, and neuromotor functioning.
- Developing psychological assessments of children with Autism Spectrum Disorder and providing recommendations that reflected the heterogeneity of characteristics associated with the disorder.
- Performing Functional Behavioral Assessments and interfacing with staff and related agencies to ensure implementation of the appropriate Behavioral Plans.
- Educating staff, related agencies and parents on treatment options for students with Autism Spectrum Disorder.

### **7/02 to 7/05, School Psychologist, LAUSD, Perry Middle School, CA**

Performed psychological assessments and provided counseling services for students in grades 6-8.

Responsibilities included:

- Specializing in Attention Deficit Hyperactivity Disorder (ADHD) and Intellectual Disabilities testing and assessments.
- Developing behavioral interventions to guide educational planning and individualized treatment.
- Facilitating individual and group counseling, including anger management, assertion training, cognitive restructuring, goal setting, problem solving, relationship skills, and relaxation.



### **9/99 to 7/02 School Psychologist, LAUSD, Virgil Middle School, CA**

Performed psychological assessments and provided counseling services for students in grades 6-8.

Responsibilities included:

- Specializing in Learning Disabilities and Severe Emotional Disturbances and facilitating counseling groups focused on impulse control techniques.
- Identifying Conduct Disorder and Oppositional Defiant Disorder and interfacing with staff, agencies, and parents to design educational programs and treatment plans.

### **9/87 to 9/99 Teacher and Counselor, LAUSD**

Classroom teacher for grades 1-6 and adult school. Responsibilities included:

- Gifted Coordinator: responsible for the identification of gifted students and development of curriculum to address their specialized needs.
- Resource Specialist Teacher: provided academic interventions for students in grades K-6, conducted Student Study Teams and coordinated Individual Educational Program (IEP) meetings.
- Counselor: developed and coordinated career and college awareness program, facilitated groups for pregnant teens, and counseled students on academic programs and preparation for college.

### **PROFESSIONAL SOCIETIES**

- American Psychological Association
- California Association of School Psychologists
- Los Angeles Association of School Psychologists

### **CREDENTIALS and LICENSURE**

- Licensed Psychologist
- Licensed Educational Psychologist
- Clear Pupil Services Credential: Authorization in School Counseling and School Psychology
- Clear Multiple Subject Teaching Credential
- Clear Language Development Specialist Certificate